





## Erasmus +

## Sustainable future: Learning from life for life!

## **WATER AND CLIMATE WARMING**

This year we agreed to do more practical and less talkative activities in project. We are trying to reduce paper towels while washing our hands in the classroom. We are learning how to wash our hands in right way (each finger, using little soap, using as less water as possible), shaking hands and using only one paper towel. First graders are really good in this activity. Each person knows what to do and also they teach and remind each other on daily base.

This year we have decided to accustom students to drink only water in school. When we are thirsty, we have to drink water. Water we can pure from pipes. We are living in area where water is not so poluted yet. It is clean and drinkable. If we put water into bottles it can be drink also day later. Water does not spoil.



In first grade we started to learn how the water circulates in the nature. We did a little experiment as well and chidren now understand water cycle. They can describe it very well.





Water circle did learn and do also students from 5th grade. They are older and they did some different product.



Another experiment we did with water was cooking tea. Children like to experiment and enjoy doing different useful things.











All the students from first to 5th grade did have a special day dedicated to water. We did talk about water and did many experiments.

We discover what is floating in the water.



We try to make things to float even though it isn't floating.



We made lovely water marks with markers.



We discovered what components mixes with the water into united liquid.



We wrote everything as the scientists do.



We did some more interesting experiments: rainbow in glasses



fire works in water



and how salt is made by vaporization.

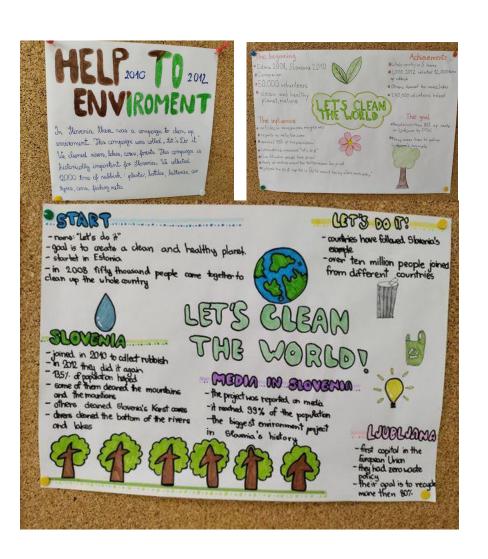


Elder students did talk about water in our body. They knew a lot of facts. Every body also know that we have to drink a lot water per day. But after they did experiment they realised they didn't have idea how much water that is.

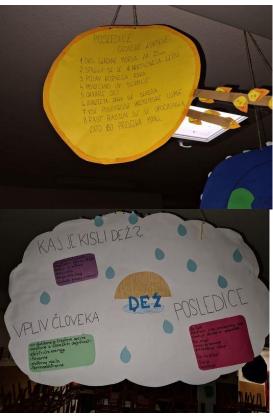


We have contacted the company for applied ecology. Nice lady made lecture for elder students about constructed wetlands. At the end students were surprised what all can be done by using natural things that we produce. And this technology could be our saviour in the future. Who knows maybe one of them will be in the team to continue sustainable future.

We also did talk about global warming. This is hard to understand and even harder to explain. But students did really good thinking about this. They prepared posters in English and great posters with great search for informations about negative effects.







In 1st grade we watch cartoon Wall-e who shows our future if we won't take care of our planet. It is a shocking story which made children think. Children did work on drawings how do they see the world in the future.











